

Minutes CSC- EB meeting May 22, 2024

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Aanwezig: Rob Mudde (VRM-VPE), Danko Roozemon (staf ESA), Marlou Boerkamp, Jozua Heule, Pravesha Ramsundersingh, Sam de Jong (secretaris SR) , Albaraa Khalil, Koos Meesters, Maud Reinders, Alexandra Schelling, Jelle Stap (voorzitter SR), Matthijs van Teeffelen, Nanette van de Luitgaarden (ASSR, staf BB, verslag) Jens Mostert (TVSR) Guests: Geert Jan Houben (pro vice rector AI), Nayantara Thomas (staff ESA), Marissa van der Tol (Student Onbeperkt)

1. Opening

Rob Mudde opened the meeting. The agenda was approved without changes.

2. Minutes

Some text changes were submitted by e-mail. The minutes of 14 February 2024 March 2024 and April 2024 were approved with these changes.

3. Announcements

Jelle Stap mentioned the issues that have come to light regarding the coalition agreement of the future government. The SR is concerned about the impact of the proposed measures on students and the University. Rob Mudde shares these concerns and points out that the well-being of students is important and that we will keep this in mind.

The results of the CSC elections are discussed. Voter turnout was higher than last year. One in three students voted in the Faculty and Student Council elections. Rob Mudde is pleased that the turnout is still over 30%, a compliment to the CSC for managing this. Jelle Stap is also happy about the increased turnout, and the current CSC welcomes the elected students to the council.

Abdelkader Karbache, a former CSC member, will be the new president of the LSVb. The CSC is delighted that he has been chosen for this role and looks forward to seeing what he can achieve in this position for the rights and interests of students. Rob Mudde also wished Abdelkader well in his new role and offered some words of encouragement.

The temporary quiet room in the library is now a reality. Pravesha Ramsundersingh thanks Ingrid Klok, Irene Haslinger, Linda Heemskerck and Rebeca Domingo for their commitment and efforts to make this happen.

4. Student World Update

- Alexandra Schelling mentions that 7 TU Delft students will participate in the Olympics this summer (rowing, basketball, hockey, sailing).
- The European elections are on the 6th of June, the CSC calls to action, please vote!
- At the beginning of May, the Green Week was organised by 4 student associations and a student council party. All sorts of events and a debate on the circular economy were organised to raise awareness of sustainability.
- Student housing is disappearing due to new legislation and the demolition of large student buildings, which is worrying.
- The green teams are finalising their designs.

Rob Mudde reacts to the announcement about student housing. Duwo needs to renovate their older buildings but this means that some of them will not be ready for housing for quite a while. This causes problems. EB member Marien van der Meer talks with the municipality about this housing situation. Danko Roozemon also participates in these talks. He explains: "If the Beethoven project is expanded, more housing will be needed. The city of Delft will need to help to accommodate this".

Albaraa Khalil would like to thank the park manager, Reinier Boekee, and the teachers for their benevolent cooperation during the student council election campaign.

Albaraa Khalil explained that the CSC is aiming for a turnout of 35%. The CSC was more active during the voting days. QR codes and neutral voting slides were used as tools. The council is not sure if these were used, but the CSC would like to continue this approach. The CSC would like to have a stronger presence on campus during the year. Rob Mudde thinks this is a good idea. He asks if there are plans to do this, for example in the OWee? Jelle Stap says that the CSC will see if they can reach out to new students, e.g. at the beginning of the academic year. The

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experiment of being present as a CSC on site is discussed. A lot of work is involved and the return is questionable, says Albaraa Khalil. Rob Mudde thinks it is a matter of trial and error.

5. Social safety

5 The final draft of the plan for change is being presented to the inspection of education and to the minister of Education. There was a lot of confusion about the plan amongst students, says Pravesha Ramsundersingh. The CSC would like to have students updated via Brightspace.

10 Rob Mudde says this is the beginning of the whole process, input from the CSC and from students is valued. Integration of different representations is important, says Pravesha Ramsundersingh, ensuring a regular cycle in the process. Rob Mudde says it is very important to understand what works, the wellbeing of students and staff is key. We have to maintain support.

15 Sam de Jong is curious to know what the next steps are, when will we get answers to our questions here? Rob Mudde says that they will set up an organisation. They are looking at whether the structure of the Integrity Office still works or whether it needs to be changed. They also have to look at how they are going to deal with the experiences of the past. Sam de Jong want to know what we are going to do after the summer? Rob Mudde states that they want to take steps before the summer. Sam de Jong agrees, people are waiting for that. He also wants to know how he sees the discussion between the CSC and the EB about the process? Rob Mudde feels they can do it alternately, expanded and different. Sam de Jong argues for more time. Rob Mudde thinks there should be 2-5 years for the whole process. Sam de Jong asks for a two page document for clarification. He is concerned that the timeline is vague. Rob Mudde is reluctant, thinking of the people who have to implement this. Suggestions are always
20 welcome.

6. Mandatory TA – training

Ceyrine Pellikaan and Franca Jonquiere from Teaching and Learning Services (TLS) are guests today.

25 One of the big projects that TLS manages is TA training. Albaraa Khalil says that mandatory training seems to be a good idea for the CSC. Possible objections are the pressure it will put on future TAs and whether the system is ready for it. What do we need to change to make this happen? When asked, Rob Mudde says he still thinks mandatory training is a good idea. It is good for the TAs if they get the training. The advantage is that every TA has gone through the training. There are also the disadvantages mentioned above. The question for staff is whether it is feasible. Ceyrine Pellikaan reports that there should be a consultation with the faculties about what knowledge they need. Today clarifies for the CSC and the EB that there is currently no capacity within TLS to provide this training. It
30 is not known whether the faculties would be willing to pay for the training. However, Rob Mudde would be in favour of such mandatory training. The focus should be on first and second year bachelor students, he says. Franca Jonquiere thinks that a certificate could be an incentive for students to take the training. Albaraa Khalil thinks that financial compensation for the six hours of training could also help. There is talk of setting up a working group from a broad perspective.- maybe not all assistants. Rob Mudde promises to talk to the deans and ESA heads. The topic is
35 closed for now.

7. Expansion of the council

40 The CSC would like to advocate for an expansion of the amount of seated members that the council has. TU Delft has an increasing number of students over the last years, while the amount of seated council members has remained constant. There will be a possible expansion to Rotterdam, and this means another campus (besides the existing education TU Delft already has in The Hague)

The CSC experiences difficulties in their work with the current amount of seats in representing all students, as it is hard to talk to all students with only 10 seated members. The workload of the current CSC is too much. None of the members has a workweek with less than 40 hours. The CSC is curious to hear from the EB whether the board could expand the seats that they currently have.

45 Rob Mudde worries that how more people at the table, how more ineffective it is. If it becomes bigger it not necessarily becomes better. It is more the complexity of the work than the size. The work is becoming more complex. He doesn't have a good idea with how much it should expand. Rob Mudde thinks that an expansion from

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10 to 12 members might be feasible, but the complexity of the issues to be dealt with should be the basis for this. Rob Mudde will discuss this in the executive board.

5 Jelle Stap also thinks about forms of group/faction support. Danko Roozemonnd suggests less time instead of full time. Sam de Jong argues that CSC councillors are most effective when they work full-time. Danko Roozemonnd adds that if TU Delft expands to Rotterdam, other forms of consultation could be on the table.

Rob Mudde will discuss the proposal at the informal EB meeting next week.

9. Relaxing the thesis admission requirements

10 After the previous discussion, Rob Mudde took the request to the ODO, where it was strongly opposed by the members with all sorts of arguments. According to them, students should go to the student advisor. There was no support for the idea of changing the rules. Matthijs van Teeffelen sees that a large group can be helped. Maybe a small group is ill-prepared (the opinion of the ODO-members), but that does not take away from the fact that it can be beneficial for a large group of students, according to the CSC.

15 Rob Mudde says that there are faculties where it is indicated that you can start in this way. TPM is a faculty where this is not possible, as is Civil Engineering. Sam de Jong thinks that the requirements need a human touch. He also argues for this: an exception to the rule, given only in very exceptional circumstances by a student advisor who knows a particular student's situation. Including this in the guidelines is crucial so that students know that this is a possibility. Students may not know that they can ask for an exception if it is not clearly stated in the rules. Rob Mudde will take this message from the CSC back to the Education Directors to ensure that justice is done to individual students.

20 10. Sustainability in education

The CSC participated in a Climate Fresk. Marlou Boerkamp gives a powerpoint presentation on the Climate Fresk, a 3 hour workshop. There is currently a pilot running in AE to train facilitators.

25 Marlou Boerkamp asks if the EB is open to participating as a Climate Fresk. Rob Mudde likes the idea but isn't sure he can free up time for this purpose. He philosophises that it should be possible to build time into the overcrowded programme, he thinks this should be discussed within TU Delft. According to him, 5% could always be taken out of the programme for other purposes. Rob Mudde thinks, for example, that the BSc programme needs to be revised. This is discussed with examples. Marlou Boerkamp mentions Monica Roeling from the Sustainability Core Team as a contact person for education. It is agreed that Marlou Boerkamp will send the presentation to Rob Mudde for the ODO.

30 11. RPF letter

35 Maud Reinders vraagt wat de huidige tijdslijn voor de RPF is? Danko Roozemonnd komt daarop terug, hij heeft morgen een afspraak over dit onderwerp. De SR zou graag de meest recente draft ontvangen. Danko Roozemonnd kan dat nog niet toezeggen, omdat er nog in gewerkt wordt. Hij verwijst naar de presentatie. Maud Reinders is benieuwd naar de reactie van het CvB t.a.v. de brief die door de SCVR e.a. is gestuurd. Rob Mudde meldt dat er over is gesproken. Een ophoging van het budget met 10-15% voor inflatie, kosten levensonderhoud, vindt hij acceptabel. Dat voorstel is bij Marien van der Meer, portefeuillehouder CvB, neergelegd want het moet in de financiële paragraaf passen. Er wordt gesproken over de wijze waarop het budget zal worden verdeeld. Jelle Stap is benieuwd naar de onderbouwing van de verdeling. Ook wil men graag het kostenplaatje zien, na afloop prestatiebeurs, voorzien, onvoorzien? Danko Roozemonnd zegt dat dat niet uitgerekend kan worden, omdat niet te zien is wie er wordt afgewezen. Bij het onvoorzien deel zitten de schrijnende gevallen, maar we weten het niet. Hij voegt daaraan toe dat de hoeveelheid studenten die vertraging oplopen best fors zijn. Jelle Stap geeft aan dat de SR een lijst zal opstellen van de gewenste gegevens. Rob Mudde legt uit dat niet alles verstrekt zal kunnen worden. Maud Reinders dringt hier toch op aan, want de SR ervaart een informatietekort. Rob Mudde meldt dat alle extra werk weer werkdruk oplevert, hij wordt daar meer terughoudend in omdat de organisatie overbelast raakt.

45 Desgevraagd zegt Danko Roozemonnd dat het afmaken van het huidige beleid de grootste prioriteit heeft. Jelle Stap is van mening dat de goed afgewogen discussie voorop moet blijven staan. Maud Reinders verzoekt nogmaals haar de tijdslijn van het proces te sturen. Zij zal hem nog wat vragen sturen.

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12. Regulations on grading time

5 Sam de Jong prepared a presentation. The model OER states 15 working days for the marking of examinations. The presentation shows that this is not the case in practice. Rob Mudde fully agrees that this is not what we agreed. This is something that he needs to take up, 5% variation could happen, 25% is impossible.

10 Danko Roozmond counters that it is still necessary to check whether this is actually the case. Some grades have not yet been entered into the system because a practical has not yet been carried out, a re-examination has been carried out or the like. It is important to know what is in the data. Sam de Jong answers that this is data that he received, but doesn't know the origin of it. Sam de Jong pleads that the CSC should receive a report on this grades every quarter.

Rob Mudde will ask why this is happening and put it on the table at the meeting with the directors of education. We agreed on 15 working days for a good reason. Students need to know for resits etc.

15 The CSC wants to know what the students' rights are because there is no formal way for the students. This starts a discussion. Rob Mudde advises the FSC to contact the programme director.

20 Sam de Jong explains that students are afraid to complain for fear of repercussions. It's not the right way to be afraid of repercussions, says Rob Mudde, we shouldn't have that. It is normal to give feedback without repercussions. He advises to take this presentation to the FSCs and discuss it with them. Rob Mudde says that ultimately the Dean is responsible. He finds it strange that we work in an environment where people are afraid of feedback. Rob Mudde would like to receive the presentation.

13. Usage of AI in Education

Geert Jan Houben, the pro vice-rector AI is present today as a guest.

25 Albaraa Khalil gives a presentation. This entails a plea for a TU Delft sponsored AI tool. He feels it is not a luxury but a necessity to develop this tool. What does the CSC want: a research survey, an AI policy, and a TU Delft sponsored AI tool.

Rob Mudde agrees with the CSC that AI is here to stay, it ties in with the other obstacles from the past. We need to embrace it, and we need to make sure that every student can use it (a paid version or equivalent). We need to take it on board and prepare students on how to use it, and to use it as a tool for learning and understanding. He is *not* sure if we should go for an AI TUD-tool.

30 Geert-Jan Houben reports on the experiences shared within the UNL. People see the need for action and are working out what steps need to be taken. Access and availability to some tools is important, we need to determine what these are. We also need to have guidelines.

35 He expresses his concern about a possible Delft bias if it is decided to build a tool itself, as will be done with TU Delft content. For the last 4 years we have been looking at what we want to do in terms of AI as a subject of study as part of education. He refers to a meeting he had with the EB in which it was previously discussed that we should use AI in TU Delft processes in operations.

40 He feels it would be good to join forces on thinking on it, says Geert-Jan Houben. If we are to invest in certain tools, then it would be wise to discuss this in a broader sense within the TU Delft community. Maybe we can use the input of some of our scientists to help the discussion. Albaraa Khalil is happy that policies are being considered, but he would still like to see something tangible. Students will use the tools that are now available, he argues again for a TUD tool.

We will probably know more next year, says Rob Mudde, we also need some space to experiment: how do we work and teach with it, how do we make sure that students cannot work around it, etc. Cheating is a difficult issue and it

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requires that we have made it clear to students what is expected of them. Geert Jan Houben knows this from other universities.

5 Albaraa Khalil says the CSC is concerned about professors harassing students when they use ChatGPT. It is a problem and something should be done about it. Geert-Jan Houben agreed, but this was already being discussed with EB. Albaraa Khalil would like to know what the timeframe is. Rob Mudde points out that a pilot project is already underway. The broad outlines will probably be on paper by the end of the summer.

10 Geert-Jan Houben recommends doing the desk research, there is already a lot of information from universities available. If necessary an additional survey can be done, for a targeted group. Jelle Stap notes that it would be nice to discuss how students should relate between the paid and free versions of ChatGPT/AI. Geert-Jan Houben says that this is also being worked on, as with other software.

14. Guidelines protest

15 Jelle Stap voices that the CSC sees a spike in protests and demonstrations across the country and also here in the TU Delft. The council is glad that now guidelines on these protests have finally been written down. The CSC would like to state that peaceful protests on campus are a crucial right. We need to have freedom of speech, we need to be able to express ourselves peacefully. These peaceful protests should not be met with punitive measures. We should have a safe environment for all voices to be heard on campus.

Sam de Jong speaks out that the CSC finds it concerning that these guidelines do not support all peaceful protests nor do they explain how to actively have all voices heard on campus. They are vague about how to be permitted organising these protests and about who is allowed to check participants for their identification.

20 De CSC wil graag weten waarom de raad niet van tevoren om input is gevraagd. This has been determined at UNL level, Rob Mudde said. Where will the guidelines be published, will they be translated? Sam de Jong reports that the CSC is considering issuing an unsolicited advice on this. Rob Mudde reports that work is in progress to offer them to the TU Delft community.

15. Israel -Palestina conflict

25 The global anxiety, fear, grief and frustration over Israel-Gaza is highlighted by Pravesha Ramsundersingh. The CSC calls for a statement from the EB. People must feel safe and respectful dialogue must be possible.

30 Rob Mudde clarifies that the EB is working on a statement. There is a war going on, there is nothing to gain, it is polarising communities. Feeling unsafe, worrying, conflict like this can be seen from different angles. How do we make our community safe for both sides? Pravesha Ramsundersingh agrees with his words. Rob Mudde hopes that people see that we struggle with this, the EB cannot speak out in favour of one party. Pravesha Ramsundersingh is recognising what he says, in not take a stance but creating a respectful dialogue, acknowledging the community.

35 Rob Mudde says it is really difficult, be careful with one another! There will be a statement from the EB within hours. Sam de Jong reminds on TU Delft to release a list of collaborations. It is imperative that this is happening. Rob Mudde says that we have an overview of the European collaborations, but they are reluctant in the individual collaborations. People are allowed as academics to work in collaboration. There is concern about the safety of individuals if we start releasing names. They are very close to the release of the list of the MoU's (memorandum of understanding).

16. Proactive measures to support disabled students

40 Marissa van der Tol is present today on behalf of the student platform Student Unlimited. Students with disabilities face many problems in their first year that could easily be addressed proactively. In practice, this does not happen. Students are fobbed off when they ask for a special chair, for example. Similarly, a student may already know by circumstance that a BSA extension should be applied for. That has to wait for the deadline.

Sam de Jong finds it heartbreaking when this happens. Think about deadlines and be proactive. Rob Mudde likes the idea of being proactive. How do we get that into the workplace? Get ahead of the problem, says Sam de Jong. Have

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special chairs available, work on a best practice document to share with staff. Prepare teachers for special circumstances. This has to be a programme-level issue.

5 Rob Mudde suggests that Marissa van der Tol will be invited as a guest to the meeting of the Programme directors of the BSC in 6 weeks' time. Most of the rules are already in place, it needs to be from paper to practise. Marissa van der Tol will contact Rob Mudde directly via email.

17. Vision on education

10 Nayantara Thomas (ESA staff) is present today with a presentation of the ideas for the upcoming vision on education.

Sam de Jong asks questions and comments on the presentation. Sam de Jong thanks the staff for creating this document, it's extensive and sketches a great vision on what education should be about.

15 Sam de Jong wonders why TA are not mentioned, though we think these are vital for the education that a student here at the TU Delft receives. Especially in chapter 2 they should be included when we talk about the academic learning community. Also, When talking about the values that guide learning in Chapter 3, "Our offerings" paragraph, something about soft skills, something about minors and bridging programmes should be included here. Sam de Jong also thinks that "Reflection, Collaboration and Communication" in page 6, something about interdisciplinary collaboration in terms of teamwork should be incorporated as well. Also, in the same chapter, paragraph on assessment. It is great that negative consequences of assessment are mentioned, but unfortunately no solution is added. It is also the case that study delay isn't necessarily a direct bad thing, for example when a student does extracurricular activities.

20 Sam de Jong lastly thinks that faculty bars and social spots should be added to the "Campus Section".

25 It is agreed that the questions will also be sent later, the 5 key points. He would like to know what the next step is for this document. Nayantara Thomas explains that comments on the ideas for the vision of education are being collected everywhere and it will be checked whether the ideas presented resonate. A faculty tour has already taken place. The CSC is looking forward to the follow-up, which will continue.

18. Confidential person during Owee

30 Pravesha Ramsundersingh would like a trained person to be physically present during the Owee as a confidential person, as these are prospective students who do not yet know how it works. She explains what support was available during Owee in previous years. There was a protocol set up with ESA and the Integrity Office. They made sure that someone was there for two hours every day. Alex Lokhorst thinks it is important that someone is available 24 hours a day, seven days a week during the Owee. There are 3,500 students taking part. There is more discussion about awareness and the 'are you OK' campaign, we need to organise it properly. Danko Roozmond thinks that it should be very clear who and what you need (113, or a psychologist). Rob Mudde supports this idea.

19. Question Round

40 Jelle Stap is curious about the outcome of the moral deliberation on fossil fuels. When will it be published? Rob Mudde has seen the preliminary report. It is a nice report, it deals with complex issues, we will go back to the big issues. It is a slow process, but very thorough. Rob Mudde will see when the final version is ready for publication.

20. Closure

Jelle Stap thanks everyone for their input and closes the meeting.