

Minutes CSC- EB meeting June 19, 2024

Vastgesteld verslag, 28 augustus 2024

Aanwezig: Rob Mudde (VRM-VPE), Marlou Boerkamp, Jozua Heule, Pravesha Ramsundersingh, Sam de Jong (secretaris SR) , Albaraa Khalil, Koos Meesters, Maud Reinders (vanaf 14:25), Alexandra Schelling, Jelle Stap (voorzitter SR), Matthijs van Teeffelen, Nanette van de Luitgaarden (ASSR, staf BB, verslag) Jens Mostert (TVSR)
Guests: Marjo van Koppen (staff ESA Communication)

5 Afwezig m.b.v.v.: Danko Roozemon (staf ESA)

1. Opening

Jelle Stap opens the meeting and welcomes everyone present. Maud Reinders will join the meeting later, in time for point 16. Danko Roozemon is absent due to other obligations.

2. Minutes 22 mei 2024

10 *Textual changes:*

P.1, line 29, ' the green' will be changed into 'the green week'

P.1, line 37 – diminishing amount of student housing addition: 'The city of Delft will need to help him to accommodate this.'

P.5, line sentence 'the IE working group' will be removed.

15 With these changes the minutes are approved.

Comments on the minutes:

P. 3 regarding relaxing the thesis admission requirements. Matthijs van Teeffelen would like to know whether Rob Mudde had received feedback from the ODO.

20 The members understand that students should not be stopped at an early stage, but at the same time, they really have concerns about opening it too much. Usually this gave enormous delays and disappointments to students. The members of the ODO are prepared to do so, and many of them say we already have multiple scheduled times in the year that students can start. As far as they are concerned the way that they're currently working is kind of an optimal. Matthijs van Teeffelen says that the fundamental opinion of the CSC that there should be some kind of 'menselijke maat' still stands. Rob Mudde agrees, but whether this needs to be written down in a rule, that's the
25 question. The ODO is not convinced of this. Individual students should be talking to their study advisor.

Sam de Jong has questions about the way forward for Student Onbeperkt, they are redirected to the department heads ESA to solve the practical issues. Rob Mudde urges Sam de Jong to talk to Marinke Sussenbach about this.

30 Rob Mudde makes some general comments after the minutes; at the last meeting there was a discussion about a possible expansion of the Central Student Council. Rob Mudde states that he has discussed this idea within the EB, given the amount of work that is currently being done (social security, Campus Rotterdam, etc.). Whether this should be an – temporarily- expansion to 12 members or an additional delegation as committee members is open for discussion. The EB indicated that a possible expansion could be considered in combination with an evaluation after 3 years. Such a decision should be taken next autumn in view of the search for successors to the CSC, which should be completed by March 2025.

35 3. Announcements and incoming documents

Sam de Jong points out that the government has sent a letter about fair compensation for student council members. This is will be discussed later this meeting, with the agenda item Benchmark Co-decision Council.

40 Jozua Heule is curious about the EB's response to the VeRa's letter about Campus Rotterdam. Rob Mudde is not sure if he has already replied, he will check. Rob Mudde reports that it is not yet certain whether Campus Rotterdam will go ahead, as the EB does not know the ins and outs of the finances for now, so they are postponing the decision. Jelle Stap explains that the VeRa would also like to be involved in the planning process soon, Rob confirms this will be the case.

Sam de Jong mentions that a way of working has been agreed with Berlinda Hoexem (LS staff) for the OER longlist, which was discussed at the consultation meeting in March. Currently, every year a clean excel sheet is sent out to different parties to give feedback on the OER & RRvE. From next year, this excel sheet will include the comments made previously with a column indicating their status (e.g: "will be included this year" or "discussions are ongoing with next update on a specific date"). This excel sheet will be sent out three times a year, at the beginning when feedback is requested, in the middle when the feedback collected is sent back to the parties, and after the model OER has been created.

4. Student World Update

The most important events listed by Marlou Boerkamp:

- 10 • the accessibility week- from 3 to 6 June, Horizon and Student Onbeperkt organised the AccessAbility Week to raise awareness and increase knowledge on accessible and inclusive education. From insightful workshops to engaging panel discussions and beyond, different events were hosted. There was also a "schouw" made to TPM to check the accessibility. The hope is that the lessons learned from these events will contribute to a more aware and accessible university.
- 15 • Last month the composition of most of the boards for the 2024/2025 academic year was announced and preparations have begun. Some of these boards attended the Stress Prevention Training organised by the SVR and the CSC. The aim is to provide prospective boards with tools to deal with challenges and stress, and to recognise early signs of chronic stress to prevent burnout. The training is currently being evaluated.
- 20 • Stylos inaugurated its Lustrum pavilion, built from recycled materials, to celebrate its 130th anniversary. The IO Festival was held at the Aula.
- Eid - Last Sunday, the Muslim community has been celebrating the Eid, a Muslim celebration commonly called the Feast of Sacrifice. The Muslim association has been handing out baklava and sweets in front of the library. The CSC wish them Eid Mubarak.
- 25 • Students from Delft University of Technology set a new world record earlier this month. They managed to drive a hydrogen car 2,488.4 kilometres in three days without refuelling. An incredible achievement, and remarkably, this feat was achieved using just one kilogram of hydrogen. Guinness World Records has officially recognised this achievement as the longest distance ever travelled by a hydrogen-powered vehicle without refuelling.
- TU Delft is implementing Goin', a social media platform for university students where student initiatives can be posted and people can find new things to do in Delft in and the surrounding area to develop themselves outside of their studies. Upcoming first year students have already been informed about Goin'.
- 30 • On the 7th of June a pre-induction period was organised for incoming female students, as a prelude to the OWEE. The aim was to help female students find their feet in a city that has traditionally had more male students. On the 13th of June there was a similar event for queer students.

5. Social safety update

35 Pravesha Ramsundersingh expresses the issues the CSC has experienced since the plan for change was submitted. The council experiences a radio silence after the submission of the plan of change; no future conversations with TU Delft have been held, no visible changes have been made, no monthly report on Social Safety even though it was promised in the plan of change, no informal meetings anymore to discuss social safety.

40 Rob Mudde says that much is happening, contrary to what seems to happen. He lists all the training sessions and meetings that the Executive Board itself has attended and that are still on the agenda. He points out that there have been several meetings with the Supervisory Board and that the subject is a standard item on the weekly Executive Board meeting agenda. He also mentions trainings on ethical leadership. In addition to the meetings attended by the Executive Board itself, meetings are organised at the faculties. The temporarily appointed manager of the Integrity Office Olivier Suer has started work. Share and care on social safety is set up by the integrity office. The capacity of the office will be increased by two employees. In X, Motiv is there to help people, thanks to its expertise

45 in this area. Mindlab is active, there are new sessions for employees, there are updates on social safety on the TU-

websites, there are discussions with OWEE on new protocols. Within Legal Services new protocols are worked on. Spring meetings have been held, a lot of department meetings are going on.

5 Pravesha Ramsundersingh points out that the key things that are missing is the visibility on student side. It is good that all the mentioned actions are taken, but what is going to be experienced by students? Rob Mudde explains that what you will see is a change in organisation, integrity and D&I.

10 There is more discussion about the involvement of students in the social safety process. According to the CSC the sense of urgency is missing, and the council is unhappy with the way social safety now seems to be tackled. Rob Mudde explains that it might take a long time before students will see the effects, it will take years for this process. He asks for patience, staff needs to be organised. It is undoable to go on in the same pace as TU Delft did in March and April.

The CSC zooms in on the share and care sessions with Motiv at X. Rob Mudde says that one of the reasons for bringing in Motiv, is that they are an external organisation, that should be safe enough for participants.

15 Sam de Jong finds it worrying that, as a councillor, he hasn't heard anything about new developments in social safety. He stresses that he can't do his job like this. His recommendation to Rob Mudde is to make sure there's a monthly report as promised. Rob Mudde replies that this is definitely their intention and that they are trying their best. He understand that Sam de Jong wants it faster, but it's not possible. It is definitely his intention that the CSC gets the information quickly.

6. Gaza- Israel conflict

20 Pravesha Ramsundersingh discusses the protests on campus over the conflict in Gaza. She expresses her own views, which do not necessarily reflect the position of the CSC as a whole. She also raises questions about Rob Mudde's role as a representative of the EB, drawing on her own insights rather than representing the position of the CSC.

Rob Mudde explains that every student has freedom of speech and that her opinion is one of them. He reiterated that he couldn't and wouldn't take a political stance.

25 After the chairman intervenes, Pravesha Ramsundersingh insists that she has the right to express her personal opinion. This is not the modus operandi of the CSC; statements made at the meeting are made on behalf of and represent the views of the whole Council. As a result of her behaviour, the chair is forced to adjourn the meeting for internal consultation. After the break, it is decided that the item will be deferred to point 17 on the agenda.

7. Midterm ITK

30 Sam de Jong has prepared some questions. Under the header recommendations in the report, it says that there is declining interest in the participation bodies. The CSC recognises this declining interest and also draws this more broadly to any extracurricular activities. The perceived pressure to graduate quickly is high, there is too little recognition for these positions and also less accessibility. How does the EB view this declining interest and how do they plan to resolve this?

35 Also under the header recommendations, it says that consideration should be given to whether the current co-determination model is still desirable. The CSC believes that a separate system (the CSC and Works Council separate) works best for TU Delft. Rob Mudde agrees, he is happy with the way it is organised now. We could put this in the ITK, that we all think this is a system that suits us. Matthijs van Teeffelen is glad that the EB and the CSC are on the same page.

40 The CSC agrees that the administrative agreements between the EB and faculties could be written down more clearly. This is indicated under the heading recommendations. The CSC feels that a conversation is needed about the integral structure of management. Will the EB do something to clarify these administrative agreements? Rob Mudde recalls the comments from the panel that they had difficulties understanding how the university is organised, because there is quite some way of informal working going on. We need to make clear for the ITK report how the organisation works.

45 How do you measure student success? Rob Mudde says there are several ways of looking at it. You can look at the data: how long does it take a student to graduate? TU Delft is trying to shorten it, and he agrees with the panel that it can be too long. For example, by measuring better and having ways to implement project requirements. He is

reluctant to put too much emphasis on measuring student progress in the literal sense, because he thinks it is valuable that there is room for personal development in student life. He would like to see this addressed in the ITK, that this is something that we value in our students. There is some more discussion about this topic, and how to accomplish this. Matthijs van Teeffelen and Rob Mudde discuss about how to measure the impact of extracurricular activities. Rob Mudde states that it is very hard for the university to measure this, because it will entail involvement in the private life of students. Rob Mudde will steer clear from that. Matthijs van Teeffelen talks about student panels of study success of which the CSC feels are highly important.

Sam de Jong has also read that under the header student success, there is talk of thesis' with significantly longer graduation times. The CSC believes that this should be looked at closely and concrete steps taken. The CSC has found some data that shows there is a big variance and a high median. Students feel like their supervisor determines when they can quit, and it's also unfair for students who have to stop within 6 months as they have less time for their thesis. What are the concrete steps the EB will take to counter this? Making it more a project where time is an integral issue. Now both students and staff lean towards putting more time in a particular project, because it gets better. What we should do is keeping an eye on time, even if this means a lower grade. Rob Mudde has spoken to the ODO members about this. Maybe even the way of grading is in our way. Why not use pass, good, excellent as grades? A much bigger group falls into a category. Those are the things that could help us, and don't make the system too rigid. There is some discussion about this. Matthijs van Teeffelen is looking forward for the ITK-process. He thanks the employees involved for their contribution and is looking forward to the collaboration on the ITK.

8. Brightspace and Student News

Sam de Jong has a PPT presentation prepared on Brightspace and student news. The CSC focuses on getting TU Delft to communicate in a better way to students. The council would really like to have its own page on Brightspace, like other student associations currently have (FSCs and study associations). Discussions have been taking place with the employees since April, but so far there have been no concrete results. Sam de Jong shows the position of Student News on current page. It's at the very bottom. Students don't scroll down that far. Sam de Jong would like to see Student News at the top of the starting page. Rob Mudde can imagine that this would help with the visibility of Student News, but doesn't know what the difficulties would be. If he can make help, he would like to hear about it.

9. Idealistic and Enhance conference

Albaraa Khalil gives a presentation on the Zurich and Warsaw conferences:

European university initiative (Idealistic)

- What are the mobility challenges ?
- AI in education

Warsaw (Enhance)

- Mobility challenges for students
- Visibility
- Accessibility
- Ambitions
- Inclusive language tool
- Enhance joint dream teams.
- ENHANCE resilience

In response to the presentation Rob Mudde explains that AI is here to stay. It doesn't make any sense to try and stop it. Students must learn it, rely on it, be critical of its return, and be aware that memorisation is still required. Rob Mudde is worried that AI might make the student life more difficult, but he feels we can't shy away from that. TU Delft has already set up quite a lot of pilots on AI. A current dilemma is that not every student can pay for the paid version and that might create an unwanted difference between students. We also need to learn what it means to be responsible. If you use AI, you are responsible. He urges everyone to be aware of this.

Rob Mudde reflects on the idea of a joint dream team - he wants it to be something other than just another race. He stresses that you don't have to be number one to be good. He also wants to keep the travel between universities short, you don't need to travel if you can do things online. For the whole experience, students want to travel, says

Albaraa Khalil. For Rob Mudde, that is not enough, universities need to make online meetings and teaching more attractive.

10. Benchmark monitor medezeggenschap

5 Matthijs van Teeffelen presents the results of the Benchmark Monitor medezeggenschap, a nationwide survey. More than 1200 people were interviewed, 46 of them in Delft. For the most part, people are happy with the way things are. The FSCs present a mixed picture, not everyone is supported in the same way or involved in time. Rob Mudde would like to know more about which FSCs are informed in time and which are not. This is something that could easily be remedied. There is some discussion about the follow-up. Rob Mudde replies that he does not know exactly what the outcome of the process will be. First he needs to know how it is viewed within the faculties. Matthijs van
10 Teeffelen says the outcomes of this monitor will be the subject of ongoing discussion with the FSCs.

Koos Meesters refers to the guidelines for financial aid councils and points out that the Minister of Education wants to go back to the House of Representatives. He would like to know what the EB thinks about this, as we have to tell the Minister of Education before the end of this calendar year what we are going to do with it and think about the consequences of certain decisions. Rob Mudde replies that this will have to be decided in the next six months. There
15 may be side effects to the decisions that have to be made, it has to be looked at carefully.

Koos Meesters would like to ensure accessibility for students who study the average length at the TU (6.5 years). Also a second term and more should be possible. Council members should have the ability to follow courses next to the council year.

The FSCs are having discussions with the deans, Koos Meesters asks Rob Mudde to inform the deans that this
20 process is going to take place. Then they can take it into account.

14:25 Maud Reinders komt ter vergadering.

11. Sustainability award

Marlou Boerkamp gives a presentation on the Sustainability Award. TU Delft moves up from 8th to 2nd place. We did
25 well in education (minors and green database). TU Delft can still gain in operations. The CSC is interested in what the EB's main sustainability goals are for the upcoming year. Rob Mudde says that there is being worked on a mobility plan, on improving our buildings, and in education: putting emphasis on sustainability. Marlou Boerkamp would like to know from Rob Mudde whether there is any update on the moral deliberation fossil fuel? Rob Mudde explains that the moral deliberation outcome is scheduled for the EB meeting next week.

12. Overhaul Dutch language course

30 Albaraa Khalil reflects the current status. Elementary 1, 2 and intermediate. After 3 courses a student should be able to have a simple conversation. He asks Rob Mudde if students could get ECTS for Intermediate 2? That would mean a higher level of integration, B2.

Albaraa Khalil points out that more money is needed to implement such a project. Perhaps this could be done with a
35 pilot programme. When asked, Albaraa Khalil says that TBM and ITAV would think it was a good idea. A pilot could possibly be funded from the investment fund. Rob Mudde gives a profit warning that there is much less money available than last year. At the same time, Rob Mudde believes that Dutch language courses could help international students settle in. But he is reluctant to make it compulsory. Rob Mudde supports the idea, you should not be too strict on what is allowed and not, as an elective.

13. Collegerama policy

40 Jelle Stap reiterates the preferred Collegerama policy. There was previous talk about the need for a representative recording policy for all lectures to be available. Not to replace teaching, but to support the learning process, especially with an inclusive view towards students. Students with a handicap or students who cannot attend lectures for other reasons can still attend the lecture through Collegerama. It's not a replacement of lectures of going to
45 lectures, but it's in substitute in a digital additional tool. And we are looking into setting up a recording policy for Collegerama. This is also in line with TU Delft's vision and mission, where we strive for an inclusive learning environment for all our students. This also means facilitating the availability of educational resources. It is important

Minutes CSC- EB meeting June 19, 2024

Vastgesteld verslag, 28 augustus 2024

to note that this policy supports teachers in their teaching and does not add to their workload. Setting up recordings requires minimal effort.

5 It is mainly a matter of deciding what to prioritise for new recordings. The aim is to ensure that most students are supported and that teacher effort is limited. Note that there are costs involved in making Collegerama recordings, so the advice is to give every subject at least a chance, it is hoped that all lectures will be available. This does not have to be done every year, unless the content changes in such a way that it cannot be covered by previous recordings (at the lecturer's request). As faculties receive an allocated number of hours from Collegerama, the CSC wants to ensure that the guidelines are followed.

Make recordings of lectures available through Collegerama as a service to students, in order of priority:

10 Lectures of subjects from all (joint) Bachelor programmes. For new Bachelor programmes, a recording is highly desirable.

Listening to lectures of compulsory subjects for all students of a Master's programme (not the compulsory subjects of a Master's track).

15 Ensure that the recording of the lecture is not more than 4 years old if the content is unchanged, otherwise make an additional recording of the changed content. This can be done using Collegerama or the recordings of the lecturer.

Lectures of (Master's) subjects from the Master's programmes of a course that overlap in time for large groups of students due to timetabling.

20 Rob Mudde reacts and says that Collegerama is a backup, that's how it's set up. That's why it is distributed relatively widely around the TU. The Library is in charge. Danko Roozemond has reported to Rob Mudde that ESA and the ILbrary are thinking about retaping. The focus is on the BSc and we will continue to use Collegerama. He states that there is nothing wrong with students using Collegerama to prepare their exams. It also allows people with disabilities to take the material with them if they cannot come to the lecture. Rob Mudde again confirms that Collegerama will be kept as it is and updated if possible. Jelle Stap would appreciate it if Rob Mudde would share this message with ODO.

25 **14. Thesis supervisor availability**

In a presentation, Sam de Jong shows some comments from the student community about the availability of thesis supervisors. It all comes down to (lack of) communication.

30 Supervisors have multiple tasks. What is sufficiently available? The recommendation is to have an intake interview. A substitute is helpful if the supervisor is absent, perhaps a TA, etc. Rob Mudde warns the CSC not to underestimate the workload of staff. And people need to be able to take holidays. There is some discussion. Rob Mudde would like to see that August and the end of July are not used for education but as a summer break. Holidays should be possible. It should also be taken into account that not everything can be solved. It is agreed that Sam de Jong will write a short explanation about such an intake interview to Rob Mudde for the ODO.

15. Study advisors

35 Albaraa Khalil tried to get an appointment with a student advisor from each faculty and made a graph of the waiting days for the appointment. AE and CEG are under 5 working days. For TPM you have to wait 20 working days, that's very alarming. This was in normal weeks. The CSC is concerned that the waiting times will increase enormously during busy periods, Christmas etc. The waiting times for EMMCS and TPM are already over a month.

40 Rob Mudde is neutral, he knows that the peak load can be high. Albaraa Khalil echoes the CSC's concerns. People are very busy, how much can they handle? He says a monitoring system is needed. More student counsellors are needed. He suggests using other staff: employing them part-time for a fee and giving them basic training. Communicate with deans and ESA directors. Albaraa Khalil points out that student advisers feel that they are not listened to. Rob Mudde will take this up with the ESA heads. Albaraa Khalil informs him that there is no appointment system in Bk, which is missing.

Minutes CSC- EB meeting June 19, 2024

Vastgesteld verslag, 28 augustus 2024

It is also pointed out that the implementation of 'Duty of Care' has been put on hold again. This was due to personal circumstances and therefore the breakdown of the person in charge. The CSC finds it alarming that no solution or replacement has been arranged.

5 **16. RPF**

The CSC has received the first draft of the contingency section of the RPF. The CSC has some minor comments, but overall it looks good. Questions about the RPF were sent by e-mail on 23 May, says Maud Reinders, people are waiting for answers. Maud Reinders explains that the CSC would like to see an extension to 7th year students, foreseen and unforeseen. They would also like to see a calculation of Box 4, foreseen and unforeseen. A possible increase of 10-15% was on the table at the last meeting, what is the status of that? Rob Mudde should check with Danko Roozmond about the calculations. Some questions remained, there should be a separate meeting with Rob Mudde about this topic.

17. Continue Israel- Gaza discussion

15 Jelle Stap continues the discussion on the tent camp on campus and the protesters' demands. The protests on campus have been noted by almost all students that have been to campus in these weeks. They have been successful in starting a debate amongst students about the role of the TU. Questions remain regarding the protests, such as: what are the thoughts of the EB on the encampment on campus? Rob Mudde says that as far as he can see it is peaceful, there are conversations of the protesters with other students and employees. How does TU Delft see the outcome? It looks to the council as if there is hardly any way of moving. Is there any way of working to meet common ground? Rob Mudde has been talking to the protesters, but he finds himself in a situation with two monologues. It doesn't look like they're really getting any closer, but still, keeping the conversation going is the best he can do. He finds it a very difficult situation.

The CSC wants to know how Rob Mudde sees the situation developing in the coming months? He replies that the conflict won't go away. Students are allowed to express their opinions, but the balance is not evenly balanced.

25 Jelle Stap is curious whether the costs involved will be covered by the protesting group. According to Rob Mudde, the university will cover the costs, which have now risen to a quarter of a million euros.

18. Any other business

- Albaraa Khalil refers to the results of the D&I survey for students. Rob Mudde explains that these have been read and discussed with David Keyson. The conclusions point in the same direction as other reports and tell TU Delft that we have to work on this as hard as we can. The result has to be communicated to the whole TU community, says Rob Mudde. The number of respondents is really low, so the conclusions can't be generalised, but that doesn't mean you can't take note of the things mentioned. Based on the plan for change, the number of people working on it will be increased.
- Jelle Stap urges everyone not to forget to donate blood (or to think about it).

35 **19. Closure**

Jelle Stap thanks everyone for their input and closes the meeting.

40