

Aanwezig: Danko Roozmond (staf ESA), Sam de Jong (secretaris SR), Marlou Boerkamp, Pravesha Ramsudersingh, Albaraa Khalil, Koos Meesters, Maud Reinders, Jozua Heule, Alexandra Schelling, Jelle Stap (voorzitter SR), Matthijs van Teeffelen, Nanette van de Luitgaarden (ASSR, staf BB, verslag) Jens Mostert (TVSR).

Afwezig m.b.v.v.: Rob Mudde (VRM-VPE)

5 *Dit verslag is opgesteld in de ter vergadering gehanteerde taal: grotendeels Engels, deels Nederlands*

1. Opening and approval of the agenda

Jelle Stap chairs this meeting as Rob Mudde, Vice rector Magnificus (VRM) is absent due to illness. The meeting will serve for consultation. Danko Roozmond, ESA policy officer, will include the comments made in his reconciliation meeting with Rob Mudde at a later date. No formal decisions can be taken in the vice rector's absence.

10 2. Minutes 14 February 2024

Textual:

p.1, l.7 - The word '*scrapped*' will be replaced by '*removed*'.

p.3, l.7 - RPF revision, " should not be overstated" will be replaced by "the timeline is not in danger".

At the April meeting, a decision will be taken on the finalisation of the minutes.

15 3. Announcements and incoming documents

- The social safety report of the Inspectorate of Education has arrived.
- There has been a switch within the Student Council. Per Schrijver has stepped down and Pravesha Ramsudersingh is his successor. Her main portfolio will be social safety and integrity.
- 20 • Koos Meesters reflects on the news that AE is not legally allowed to have a preferential policy for female freshmen, which would take effect next academic year. The CSC would like to see a more diverse population of AE students. Danko Roozmond says that TU Delft will discuss with the Inspectorate of Education what is feasible, but not for this year.
- Jelle Stap reports on the ORAS study trip to Sweden and Germany. Danko Roozmond is looking forward to the study trip report and the final presentation.
- 25 • The SR received the proposed decision regarding the regulation on enrolment and tuition fees 24-25 and institution tuition fee 2025-2026.
- Danko Roozmond reported that a new proposed decision regarding tuition fees for Ukraine students is expected on 26 April.

30 4. Student World Update by Jozua Heule

The topics of attention and discussion are

- March 8, international women's day.
- Entrepreneurship day YesDelft, over 500 students attended.
- Ramadan started on March 10.
- 35 • Well-being: Virgiel organised their first well-being week: alcohol use, yesterday there was a symposium, 'where do you draw the line', at the Maria van Jesse church. More than 300 students showed up.
- Spring- the rowing season has started.

5. Raising central student councils effectiveness

40 The message from the EB to students regarding the Student and Faculty Student Councils has been sent, says Sam de Jong. An open invite really helps. Danko Roozmond is curious about the progress of finding new board members. After this meeting there will be a FO, the FSC's are struggling. Sufficient sign-ups of new members for the elections are crucial for the faculties, the deadline is today.

45 Alexandra Schelling made a new version of the QR code and demonstrates this. 'Please vote now'. Danko Roozmond advises her to make a few different versions for the screens in the faculties.

6. Social safety inspection report

Jelle Stap states that there is a meeting together with the Works Council and the EB on the 28 March, hopefully in a public setting.

He reads out the carefully prepared statement of the Student Council:

5 *The report and its conclusions are severe. As a student council, however, we are not surprised. We recognize the picture presented in the report and have received similar signals before, from students and staff. The student council would like to emphasize that the results of this report also affect students. The report draws conclusions about the culture across TU Delft, which includes both students and staff. Therefore, the student council feels the urgency of the problem and would like to contribute proactively to solutions.*

10 *The initial reaction of the Executive Board is not very empathetic and shows little self-reflection. As a student council, we feel that the main focus should now be on improving the culture regarding social safety. In addition, the Executive Board's response to the report was initially only shared with employees. Only after repeated insistence from the student council was the response shared with students. The reaction led to much dissatisfaction and confusion within the student community. Transparent communication towards students about this report and its consequences should be a high priority.*

15 *TU Delft's Executive Board should take the report's conclusions seriously and develop the requested action plan within three months.*

As a student council, we are closely following this process and are willing to actively participate. We encourage every student to make themselves heard and engage in conversation with each other.

20 *In recent years, the Delft student community has already taken many steps to improve social safety, with great success. We call on the Executive Board to learn from this and quickly come up with concrete and structural plans to improve social safety.*

After Jelle Stap's speech, Sam de Jong says that the Directorate of Communication had to be told that communication had to be given to the student community, the initial response was lacking. Everything is in Dutch, why was chosen not to make a statement in English? There seemed to be no information point mentioned to students in the communication.

Pravesha Ramsundersingh wants the EB to prioritise. The CSC aims to play a large role, they urge students to participate. She pleads to enhance social safety and implement tangible goals. Does the EB acknowledge that this concerns students? Our strength is to work together. Are there plans to involve students in the process? Jelle Stap encourages students to step forward, there is an opening for the involvement of students.

7. Collaboration Integrity Office

Pravesha Ramsundersingh states that across the years, the CSC has been committed to implementing various initiatives aimed at safeguarding students from socially unsafe behaviour.

35 The CSC aims to leverage the current momentum generated by the Inspectorate of Education Report to enhance the current settings and the collaboration with the Integrity Office. The CSC looks forward to supporting the Integrity Office and the EB in a constructive form of collaboration that consists of transparent communications of daily and weekly information sharing and exchanges, joint-solution finding or even joint execution of actions. The CSC feels we all are in this together and want to see the benefits coming to the community on campus.

40 As a primary point of contact and guidance for social safety initiatives, the Integrity Office holds a crucial role. Therefore, the CSC wants to initiate a dialogue on enhancing collaboration among the Integrity Office, the CSC, and all stakeholders involved (such as PhD Councils, Diversity Officers, SVR, etc.). This dialogue-based co-creation presents an opportunity to collectively set high standards and work towards effective practices.

Related questions for the EB

1. Consider the effectiveness of the Integrity Office - What is the EB's current view on the effectiveness of the Integrity Office? Does it have a comprehensive view of all that is happening? It is committed to positive change.

5 Danko Roozemonnd says that the EB tries to address this by having this office, and strive for making this work. Are we there yet, probably not. Pravesha Ramsundersingh offers help from the CSC.

The remaining questions will be submitted to Rob Mudde:

2. How will you ensure transparency and accountability in the implementation of social safety improvements?

3. What resources or support will be allocated to enhance social safety initiatives?

10 4. Has there been any assessment of the effectiveness of current social safety policies and protocols?

5. Can the CSC help contribute to enhancing current performance within the Integrity Office (be part of the process and harness the benefits of a participatory approach)?

8. Guidelines on assessment

15 Sam de Jong and Matthijs van Teeffelen present their findings. They have new information from the reports 'Harder Better Faster Stronger?' and 'Monitor Mental health and substance use among students'.

The conclusion is that 65% of TU Delft students experience a lot of stress from study. Performance pressure concentrates around assessment, such as exams, deadlines etc. Guidelines were created on these assessments.

The presentation is split into two questions : How well are the guidelines on assessment followed? And why do student focus on exams so much?

20 Discussion: CSC finds it important that study programmes comply with these guidelines.

- Students should be stimulated to take responsibility
- Prevent hurdling (hordelopen)
- CSC sees that bonus tests are currently being used.
- First year students might need a little bit more 'guidance'
- 25 - How can we further incorporate these guidelines in curricula?
- Revised curricula should comply
- New possible programs in Rotterdam should also comply

30 Some discussion is about bonus points. Danko Roozemonnd feels this is questionable. By adding additional bonus points they feel students are performing better. 'Learning to the test' is not the best way to learn, Danko Roozemonnd says, it is a balancing act. He urges the CSC to discuss this with the FSC's, they can discuss this with the dean. Sam de Jong asks to inform the CSC about the discussion within the ODO, where 'learning to the test' has been discussed.

Why do students focus on exams so much? CSC opinion

- 35 • Student start their study with the idea of finishing their BSc in three years
- Three years is considered the expected time among students
- Expectations induce pressure

By this focus on the expectation of three years, students are inclined to only focus on the metric of progress. Which is ECTS, thus exams. Sam de Jong and Danko Roozemonnd have a discussion about taking away stress, the right balance should be there.

40 9. RPF – master associations

Maud Reinders explains that some master disputes currently receive RPF, some do not. They have no fixed place in the regulation of RPF, which is why it varies so much. The amount of months they receive also varies greatly. Currently they receive RPF months through the faculties.

There are two guests today, Niels (Antoni van Leeuwenhoek Master dispute) and Duco (BAS, MSc programme management in the building environment), who are currently on the board of their Master dispute. They introduce themselves to the audience and give an insight into their work and time spent on the Board.

5 Maud Reinders suggested that the master disputes be given a fixed place in the RPF rules so that they know where they stand. She thinks it would be good if they had a sub-heading in box 2, within the study associations.

10 At the moment they don't have a fixed place in the RPF, it's not in the protocol. Their number of RPF months is divided by the Dean. These months are already there. Maud would like them to be treated in the same way as everyone else and have their own part in the regulations. Danko Roozemonnd acknowledges that the disputes are on the wish list, but the amounts available need to be shared. We don't have that much money left. Going through the Dean was necessary to get the ball rolling, says Danko Roozemonnd. We tried to divide it up as honestly and evenly as possible in the rules.

10. OER/TER

15 Sam de Jong welcomes Ellen van Heiningen (LS staff) and Berlinda Hoexum (ESA staff) to the table. The way of working on the OER/TER & RRvE model has worked well for the CSC. The amount of time given for the first round of input allowed the CSC to get input from many students. The CSC would like to thank Berlinda Hoexem and Ellen van Heiningen who worked with Council members to develop this model. The conversations were great with a constructive and open approach.

The CSC would like to mention three updates that the CSC has brought forward:

20 1. It sometimes happens during an exam that a question is found to be incorrect or needs clarification. The CSC proposed that a clear way of dealing with these questions, e.g. deleting them or making them a bonus, should be included in the rules. Unfortunately this was not possible, but there are now discussions about whether a separate protocol could be drawn up.

25 2. At present, the OER model does not require examination results to be "determined" (vaststellen) until a certain time has elapsed. This does not necessarily mean that they have to be published at that time. This difference in wording is important as students need to have a guaranteed time when they will receive their results so that they can prepare for resits if necessary. In current discussions, this change has been well received and will continue to be discussed. The only hiccup is that 'making public' is not easily defined (Brightspace, MyTUDelft, in the hallway).

30 3. If there's a complaint about a member of the Board of Examiners, they won't be present at the part of the meeting where the rest of the Board discusses the complaint. However, they will be able to see the minutes. This may not be to the student's advantage and the CSC has asked that this issue be resolved. The most likely solution is that the student will be given that particular part of the minutes. The CSC is also continuing to discuss this issue.

35 Sam de Jong explains that the CSC believes it is beneficial for students not to have to write their name on their written exams. This is to prevent potential unconscious bias and to give students the opportunity to feel safe. At the moment this has been put at the top of the to-do list, but what does the EB think about this? The CSC would like to see it placed higher.

Danko Roozemonnd says that the consequences need to be discussed, do we want them? Berlinda Hoexem would like to ask her colleagues in the country if this is possible. Ellen van Heiningen says that a student number is the only way to identify, it is something to consider. Danko Roozemonnd concludes that more discussion is needed. Sam de Jong will ask around in the student community, Danko Roozemonnd suggests contacting the University of Utrecht.

40 Every year the participating bodies give a lot of feedback on the OER & RRvE model, which means that not all changes can be taken up in just one year. Some changes can even be adopted immediately, but only over the course of several years. The CSC would like to propose a rolling list, 'lopende lijst', to keep track of proposed changes and their status. This would make it easier for both staff and our successor. Is this an idea we can adopt? Danko Roozemonnd will look into it within ESA and agrees that it could be useful. Berlinda Hoexem will have to look into it.

45 The CSC thanks the guests again for the constructive discussions. The CSC will send a letter to the EB.

11. First generation students

Marlou Boerkamp gives a presentation on first generation students. The questions left over from the last meeting were 'who are these students and how do we reach them' and 'how do you avoid stigmatisation'.

5 The engineering pathway is discussed. Ideas are put forward, such as research on drop-outs and evaluation of current programmes. It also seems a good idea to give an indication of the cost of studying, the payment of laptops in terms and the accessibility of EJWs and OWEE.

10 Pre-school days are a good idea. Danko Roozemonnd says that we should invest more in preparing students for a technical career. There is some discussion about the open days. Marlou Boerkamp points out that study advisors are aware of this. Danko Roozemonnd says that the TU's experience is that first generation students are reluctant to go to the study advisors. He would like to get as many ideas as possible on how to help them.

12. RPF Herziening RPF box 4 voorstel presentatie

15 Maud Reinders geeft een presentatie voor een voorstel voor de opbouw van Box 4. Box 4 is complexer dan box 1 of 3. Het is gezien, zegt Danko Roozemonnd, een deel wordt meegenomen. Maar als er extra maanden aan een vereniging worden gegeven, wie gaat ze dan inleveren? Het is een kwestie van verdeling. Als Box 4 vergeleken wordt met een Box 1 en Box 3 vereniging, dan is daar niet altijd een even eerlijke vergelijking te maken. Maud Reinders wijst op het belang van de erkenning van de studievertraging. Danko Roozemonnd legt uit dat er gekeken wordt naar de speelruimte binnen Box 4. Maar er wordt binnen de verenigingen gezocht naar een evenwichtige balans. Dat geeft

20 nog veel discussie, schat hij in. ESA (en LS) doet de voorzet aan het CvB, en het CvB neemt een voorgenomen besluit. Er zou zeer binnenkort een bijeenkomst worden georganiseerd met een aantal verenigingen, met ESA en LS. Het tijdsplan voor het besluit richt zich op juni 2024.

Jelle Stap geeft een korte samenvatting in het Engels.

13. Transparency on TU Delft collaborations

25 The CSC pleads for transparency. Students carrying out research projects for the project partners should be aware that there is some collaboration with other (external) parties. Students often do projects, research labs and internships for their studies. All of these things might be in collaboration with companies or other institutions. Students should know all the details of their project, before choosing a final topic. Therefore, this clarity and transparency should be regarding these projects, and have it stated clearly with which companies or institutions they

30 work with. The CSC is asking for regulations. Regulations that projects, labs and internships should be clear about their collaboration with companies and institutions. This will enable students to make an educated choice on which project they do or don't want to do.

Sam de Jong gives some examples of how this should be done. Danko Roozemonnd thinks that this could be done, the FSCs should push the dean to do it. He thinks it shouldn't be too difficult. There is some discussion about this.

14. Burn out training

Matthijs van Teeffelen receives an induction training together with the SVR.

40 In the academic year 2022-2023, several burnout cases occurred among board members of student associations. Therefore, in June 2023, for the first time, burnout prevention trainings were organised by the CSC and the SVR for future board members. During the academic year 2023-2024 several board members (partially) resigned. The problem also occurs among board members of sport and cultural associations.

45 Last year's trainings were evaluated during the January meeting of the association presidents and the SVR. The evaluations were very positive, with some small adjustments within the training itself. The CSC would like to organise these trainings again. Also for some sports and cultural association boards, where the problems are most pronounced. The organisation from last year already said that they would be able to give the training again. The CSC wonders if there is a possibility to get funding from the NPO money this year? And is there a way to get structural funding for this, for example across the SVR?

Danko Roozemonnd hears the question, he has to ask the EB (or Alex Lokhorst) for money.

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15. Inclusion of international students

5 Albaraa Khalil explains that international students feel unsafe in the current political climate, although the current decision regarding the inflow of international students made by parliament only affects prospective students. Albaraa Khalil asks for a support statement. The CSC will have to ask the EB for this, according to Danko Roozemonnd.

16. Sports card for boards

10 Jozua Heule pleit voor vrijstelling of korting op het sportabonnement bij X voor studentbestuurders. Hij vraagt zich af of het CvB de toegevoegde waarde ziet om leden van de besturen korting te geven? De sportkaart is een andere discussie, daar gaan al forse bedragen naar toe, vindt Danko Roozemonnd. Hij vindt 100 % wel heel veel korting.

Jozua Heule en Danko Roozemonnd discussiëren verder over verschillende mogelijke vormen van korting of vrijstelling. Danko Roozemonnd verklaart dat het CvB al een bepaald bedrag voor X reserveert in de begroting. Hij legt een alternatief voor, en oppert dat studentbestuurders wellicht een maand RPF in kunnen ruilen voor een sportkaart. Met deze suggestie wordt de discussie voor nu afgesloten. Jelle Stap geeft een korte samenvatting in het Engels.

15 17. AOB and question round

Marlou Boerkamp has a question about a moral liberation chamber. Danko Roozemonnd doesn't know, he suggests that Jelle Stap will pose the question during his informal meeting with VRM-VPE.

Matthijs van Teeffelen asks how the feedback guidelines from the ODO will reach the SR. Danko Roozemonnd says that this will happen during the planned informal meeting between the VRM-VPE and the DB SR.

20 Pravesha Ramsundersingh again calls attention to the temporary contemplation rooms. The Library says there is no room. There is some confusion, Danko Roozemonnd will ask around.

Jelle Stap says that the CSC has received the plan of action to create an action plan for the OI. The CSC will be involved.

All discussed points will be brought forward by Danko Roozemonnd to Rob Mudde.

25 18. Closing

Jelle Stap closes the meeting.